

HopeTown Newsletter

Term 2-2017

177 Pollock Avenue Wyong

Postal Address: PO Box 805, WYONG 2259

Phone: 43532522 Fax: 43512381

Email: hopetown-s.school@det.nsw.edu.au

Website: www.hopetown-s.schools.nsw.edu.au

PRINCIPAL'S MESSAGE

Hopetown School promotes and celebrates student achievement as a learner – academic development, as an individual – emotional development and as a citizen within the school and wider community - social development. The school has been a hive of activity over the past few weeks in terms of assessment and reporting. In reading the reports it is evident that many students have worked incredibly hard to achieve their personal best - not only academically but socially and emotionally. They are to be congratulated on their due diligence and effort. It is pleasing to see that sheer hard work has paid off for many students and they are to feel proud of their achievement.

Hopetown School actively promotes a sense of connection and belonging for students, parent/carers and staff. Creating a connection or belonging helps us feel valued, needed, and accepted by others. All in our school community are encouraged to be lifelong learners. Skills learned can be skills modelled and taught. Parent/carers are meeting regularly to work with school staff and guest presenters on programmes and projects that will benefit themselves, their children and the school. School staff developing student's Individual Education Plans and actively updating their own skills and knowledge is ongoing. All to create a safe school learning environment with the expectation and long term goal that the student will become a productive and socially and emotionally literate member of society.

Vince Malone, Relieving Principal

NAIDOC AT HOPETOWN

Students at Hopetown have been busy preparing for NAIDOC celebrations, which will be held on Friday 28th July. NAIDOC Week celebrations are to acknowledge the history, culture and achievements of Aboriginal and Torres Strait Islander people.

As part of the preparations, students' have been creating different artefacts, such as boomerangs, animal cut-outs, spears, digging tools, didgeridoos and various other pieces to be showcased on the day.

Teachers, along with students who have been working on demonstrating leadership skills throughout the year, will be running different stations. Some of these stations will include cooking and sampling bush tucker and different varieties of native meat, creating artworks and playing traditional indigenous games.



An invitation is extended to the friends and family of students, along with other schools within our community. If you would like to attend, an assembly will be held at 9:30 am, starting off the day with traditional welcoming of song and dance.

Dates to Remember

Term 3, 2017

<u>Students return:</u>	Tuesday 18th July
<u>Naidoc Celebration:</u>	Friday 28th July
<u>School Photographs:</u>	Monday 21st August
<u>Last day of Term 3:</u>	Friday 22nd September

HOPETOWN SCHOOL SPEED LIMIT



PLEASE KEEP OUR STUDENTS SAFE



WW1 Living History Display

To coincide with ANZAC Day commemorations, Hopetown School welcomed Shane Blackman from WW1 Living History. Shane brings to life wartime stories through his interactive displays and engaging stories. Students thoroughly enjoyed the presentation and most importantly, remembered those who made the ultimate sacrifice in a respectful manner.



Bird Island Nature Reserve and Bombing Range

The Bird Island Nature Reserve is an island located 1.4 kilometres off the coast of Lake Munmorah National Park on the NSW Central Coast. The island is a sanctuary for many sea birds as the steep cliffs which rise 20 metres from the ocean make access to top of the island almost impossible. Students from Kendall class have this term studied for and obtained their boat licence through the school's Safe Boating Program. As part of the program, students learnt to drive the school's training vessel on inland waterways and in the open ocean. On one particular trip, students explored the ocean around the island and marvelled at the geology which makes up this impressive site.

Students also learnt about how the island was used as target practice by the Air Force around the time of World War 2. They heard the story about how one time in their teacher's youth, he found an unexploded bomb on the island. Intrigued, picked up the bomb, leapt off a jump rock at the lower end of the island, somehow brought it to the surface, put it in a canoe that was anchored and paddled it to shore. Diagnostics on the bomb that were conducted by his stepfather, who worked for the Navy manufacturing torpedoes, said it contained a highly visible but poisonous marking gas that was used to indicate a successful hit. Students laughed and came to the same opinion as his stepfather; jumping off rocks with old unstable explosives was not a good idea.



Counsellor Corner

People sometimes ask me about the way School Counsellors work.

I usually begin by explaining confidentiality. School counselling is a confidential service available to all public school students, parents and carers. Confidentiality means that what we talk about in counselling is between the student or client, and the counsellor. It is private to the counselling situation and won't be spoken about outside the counsellor's office. There are exceptions however, usually only when the counsellor is worried that the student is in danger or somehow is not safe. In that case, he/she would tell someone else – usually a parent/carers or another staff member or support agency – so that the student is given adequate help and care.

Counsellors work to help students and their families with problems that may be preventing them from making the most of their education. However big a problem may seem, a counsellor can help by listening and being there to support. They may help the student to work out strategies to deal with their problem. The first step is to ask for help. The School Counsellor is trained to provide expert counselling support, therapies and advice. Most of the School Counsellors in our regions are also Registered Psychologists with experience in working with children from Kinder to Year 12, as well as their families.

If you would like to speak to the School Counsellor, you can contact the front office at your school or speak directly to the School Counsellor to arrange an appointment, when you are next visiting the school.

*Ruth Jenkins
Senior Psychologist, Education*

HOPETOWN PARENT/CARER CONTRIBUTION 2017

Primary \$45.00

Secondary \$85.00

per term



**We welcome payments
by cheque or cash at our
front office**

**THANK YOU TO FAMILIES
WHO HAVE MADE THEIR
CONTRIBUTION**



access a large variety of books, magazines, CDs and DVDs. The students have built confidence when making inquiries to the staff and through this they have been exposed to an array of titles. This has resulted students broadening their choice of reading material.

LIBRARY

This semester students in Primary 2 have been exploring a variety of services that can be found within their local community. One service that they have found enjoyment in is visiting the many libraries in the Wyong area. The students are able to

Lunch Program

Throughout Term 2 the students in Primary 2 have prepared lunch orders for the staff and students in the primary classes. The students have written shopping lists and purchased grocery items to prepare the meals. They have acquired new skills to prepare food in a safe and timely manner, and follow set instruction found in recipes. These students are proud of their accomplishments and are eager to attempt more challenging recipes.



Primary 2 students began the term with an overnight sleep over at school. They arrived at school with grins of excitement and nervous giggles. The boys planned a menu and purchased the items they required to cook up a storm in the kitchen. Late afternoon activities of swimming and "One Bounce" were followed by phone calls home to make sure their families were surviving without them.

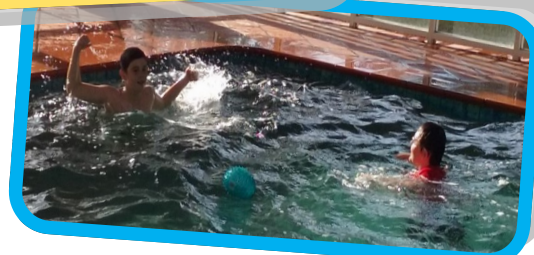
In the kitchen everyone focused on their set task to ensure that a hearty serving of Spaghetti Bolognese followed by lemon cake for desert would be served on time. Despite concerns by the students that zucchini and carrots do not belong in Spag Bol, there were empty bowls and smiling faces from all.

Once darkness fell and the evening movie came to an end, eyes started to get heavy and whispers turned to snoring. All students were sound asleep and didn't stir until the sun came up. As tummies started grumbling Miss Shoobert waved her magic wand and helped Jane in the kitchen to whip up a stack of fluffy pancakes. The boys prepared their lunches in readiness for the excursion to Newcastle for the Brickman Experience.

SLEEP



OVER



It is great to see these amazing students working and playing cooperatively together, and engaging in activities that may be new or challenging to overcome.

I look forward to our next adventure.

PRIMARY CROSS COUNTRY

This year has seen a first for Hopetown School. The school has become an active member of the Wallarah Primary School's Sporting Association (PSSA).

The primary students participated in a cross country race at school where all participants ran to the best of their ability. From this event, three students went on to compete at the Wallarah zone cross country.

The students were faced with a heavy track as they ran the Wyong racecourse following an overnight downpour. The students are to be commended for their composure in this enormous event, and their positive attitude towards others as they encouraged those around them. Well run boys.



Primary 1 News

This term Primary 1 students have been having a "Barrel of Fun"! The term started with an excursion to "Walk-a-Bout Wildlife Park" at Calga. The students saw many native animals and had a walk through the bush. They then went to visit Mrs Slade's farm and had a play with the farm animals.

Each Wednesday the class have been learning to cook with their high-school mentors in the food technology room and have been cooking up a storm! We thank Miss Simpson and Liz for all their help in the preparation of the recipes and food.

